



JUDGMENT WRITING IN ELECTION PETITIONS



CONSTITUTIONAL UNDERPINNINGS

- The judiciary as a guarantor of electoral democracy
- Free, fair, and verifiable elections as a cornerstone
- Electoral dispute resolution law, mechanisms, and processes
- The normative and institutional framework (constitutions, laws, and procedures
- Sierra Leone, Uganda, Nigeria, Ghana, Kenya, Zambia, Malawi etc

THE JUDGMENT

- Historical Anchorage
- Jurisdictional basis
- The Rationale of Legitimacy
- Sustainable Jurisprudence

THE FORM

- Composite
- Separate
- Advantages (certainty, clarity, jurisprudence)
- Disadvantages (suspicious anonymity, suppression of individual judicial creativity)
- Advantages (judicial creativity and freedom)
- Disadvantages (judicial profiling, uncertainty, stunted jurisprudence)

THE NATURE

- Unanimous
- Majority
- Dissenting
- Concurring

THE AUDIENCE

- The parties
- The legal fraternity
- The international Community
- Other Jurisdictions
- The schools of law
- The electorate

THE CONTENT

- Clear and Concise
- Well structured
- Legally sound
- Well reasoned

THE RENDITION

- The Petitioners Case
- The Respondent's Answer
- The Issues
- The Applicable Law
- Assessment of Evidence
- Findings and Conclusions



THE IMMUTABLE LEGAL QUESTIONS

- The Burden of Proof
- The Standard of proof
- Scrutiny and Recount
- The Substantiality Test
- The Place of Technology

THE STRATEGY

- Let the Pleadings speak for themselves (Petitioner's case/Respondent's answer) (Pillars)
- Be in charge of Issue identification from the beginning
- Admit evidence where you must; decline evidence where you ought (navigate carefully)
- At the hearing; interrogate counsel intelligently on behalf of the electorate
- Deliver a short version which makes the detailed version almost a luxury

THE INTERVENORS

- The Interested Party
- The Amicus Curiae
- The Amicus Brief
- The Value Derivative

GENERAL

- Judgment as a basis for Legal Reform
- The Role of Orbiter Dicta
- Linguistic Bluster
- The Judgment is the Court's judgment